



Hunter's Creek Elementary School

5th Grade

2023-2024

*Embrace Opportunities . . . Unlock Potential . . .
Inspire Excellence!*



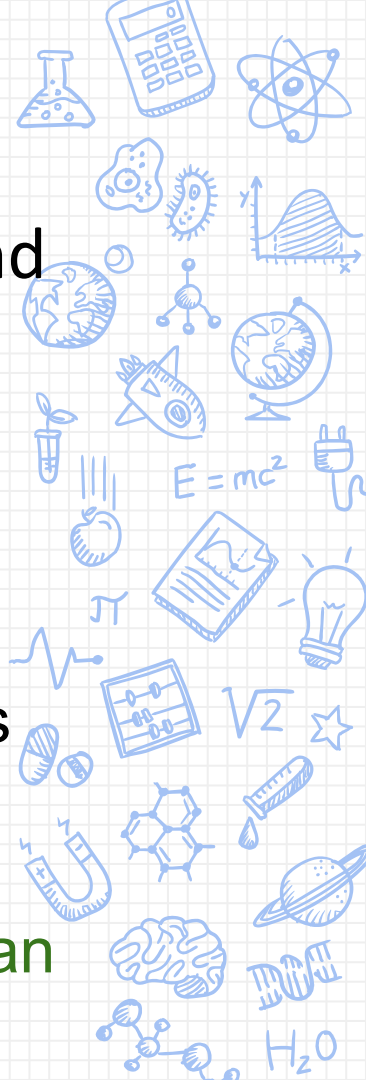
OCPS

Vision: To ensure every student has a promising and successful future.

Visión: Garantizar que cada estudiante tenga un futuro prometedor y exitoso.

Mission: With the support of families and the community, we create enriching and diverse pathways that lead our students to success.

Misión: Con el apoyo de las familias y la comunidad, creamos caminos enriquecedores y diversos que llevan a nuestros estudiantes al éxito.





HCES STAFF

Bradley Martin

Principal

Christie DePriest

Assistant Principal

Ellen Patterson

Curriculum Resource Teacher

Carol Grodzienski

Staffing Specialist

Brittaney Mahler

Behavior Specialist

Hector Soto

ESOL Compliance Specialist

Natasha Burke

Two Way Dual Language Coordinator
/ Math Instructional Coach

Gabriella MacDonald

Reading/ MTSS Instructional Coach

Lynmarie Ortiz

Science Instructional Coach

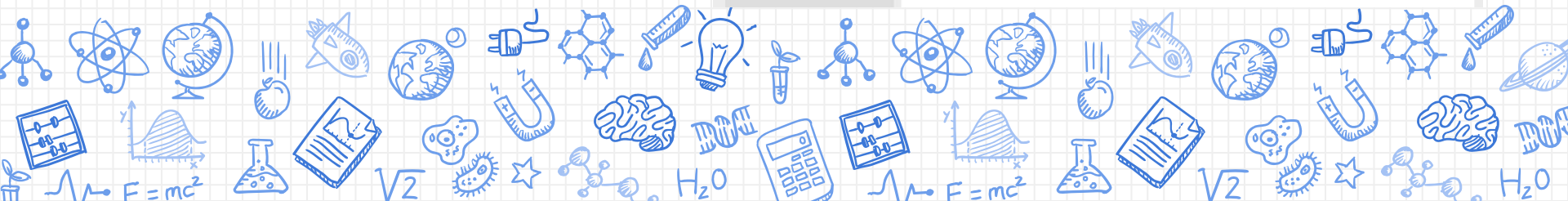
Zaida Huertas

Guidance Counselor

Andrea Parisi

Media Specialist

The screenshot shows the website's navigation bar with links: Home, Academics, Faculty and Staff, Grades, Media Center, Parents, School Information, Students. Below this is a 'Who to Contact' section with a heading 'WHO TO CONTACT' and a breadcrumb trail: Hunter's Creek Elementary School > Faculty and Staff > Who to Contact. The main content area lists contact information for various staff members, including Ms. Ana Useche, Ms. Ana Useche, Mrs. Lisa Rivera, Mrs. Ellen Patterson, and Mr. Beth Schultz. A large, bold, italicized text overlay reads: 'Contact information for all staff can be found at hunterscreekes.ocps.net'.





HCES PTA

- x **HCES PTA** is a volunteer team of parents, guardians, teachers, students and community partners that are committed to make every child's potential a reality by engaging and empowering families and communities to advocate for all children./Es un equipo voluntario de padres, guardianes, maestros, estudiantes y socios comunitarios que están comprometidos a hacer realidad el potencial de cada niño al involucrar y empoderar a las familias y comunidades para que aboguen por todos los niños.
- x **HCES PTA** helps support the school in various ways throughout the year. This year we are paying for Scholastic Weekly. Other things we fund are our Pastries with Parents, teacher appreciation and other needs throughout the year. /Ayuda a apoyar a la escuela de varias maneras durante el año. Este año pagaremos Scholastic Weekly. Otras cosas que financiamos son nuestros Pasteles con Padres, el reconocimiento a los maestros y otras necesidades durante todo el año.
- x Visit our website to get involved!
<https://hcespanthers.memberhub.com/> . This is where families can purchase memberships and school apparel.)

5th Grade Teachers

- Mrs. Adams
- Mr. Butcher
- Ms. Cleter
- Mrs. McDaniel-Fletcher
- Mrs. Orta
- Mrs. Rojas



Wednesday Schedule



Butcher's Homeroom/ Week A-B

- 8:45-9:45 ELA Instruction
- 9:45-10:15 Math Intervention
- 10:15-11:00 Specials
- 11:00-11:30 Math Intervention
Switch
- 11:30-12:15 Math Intervention
- 12:15-1:00 Recess/Lunch
- 1:00-2:00 ELA Instruction

Orta's Homeroom Week A-B

- 8:45-9:45 SLA Instruction
- 9:45-10:15 Reading Intervention
- 10:15-11:00 Specials
- 11:00-11:30 Reading Intervention
Switch
- 11:30-12:15 Reading Intervention
- 12:15-1:00 Recess/Lunch
- 1:00-2:00 SLA Instruction



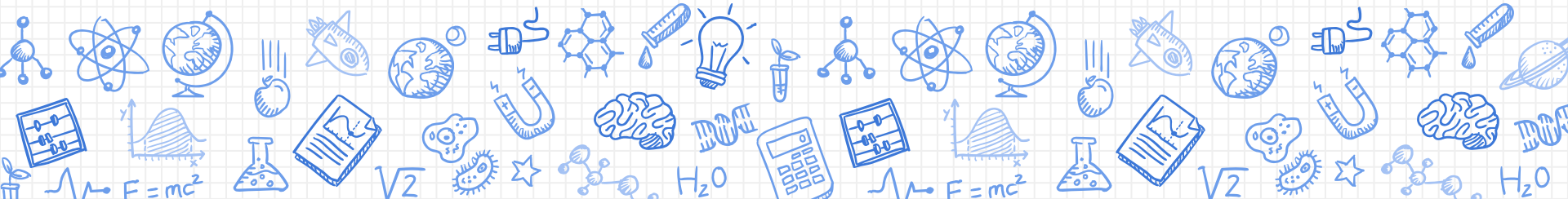
HCES SPECIAL AREAS

Mrs. McCarthy (Art)

Ms. Lane (Music)

Mr. Campbell (Physical Education)

- Students have PE three times each week. Please send students in sneakers/tennis shoes on PE days for safety./
Los estudiantes tienen educación física tres veces por semana. Por favor envíe a los estudiantes con zapatillas deportivas o tenis los días de educación física por seguridad.



Specials Schedule

Butcher's

- Monday: Music
- Tuesday: PE
- Wednesday: PE
- Thursday: PE
- Friday: Art

Orta's

- Monday: PE
- Tuesday: Art
- Wednesday: PE
- Thursday: Music
- Friday: PE

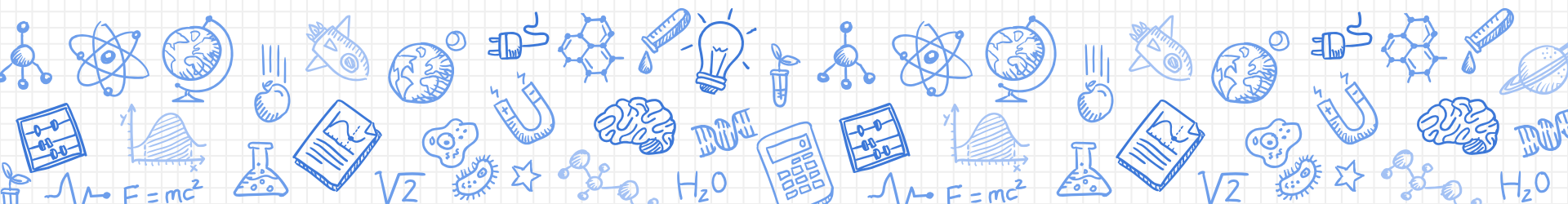
Lunch



- You can also manage your child's account online through the <https://www.schoolpay.com/> website or download the OCPS app.
- Questions about school lunches may be directed to the cafeteria manager at extension 342-2226.

A blue banner with the text "START FRESH" in large, yellow, outlined letters. Below it is a yellow pencil graphic with the text "APPLY FOR FREE/REDUCED MEALS TODAY". To the left is a green calendar icon showing "SEPT 24". To the right is a green button with "APPLY ONLINE" and the website "WWW.MYSCHOOLAPPS.COM". A small OCPS logo is in the bottom right corner. The text "2018-2019 APPLICATION DEADLINE: SEPTEMBER 24" is also present.

The logo for "club lunch" features the word "club" in green and "lunch" in black. Above the "lunch" is a stylized orange slice. Below the logo is the text "& breakfast, too" in a cursive font. Underneath is the text "Click below to check out the menus." and a smaller line "Menus are subject to change without notice."

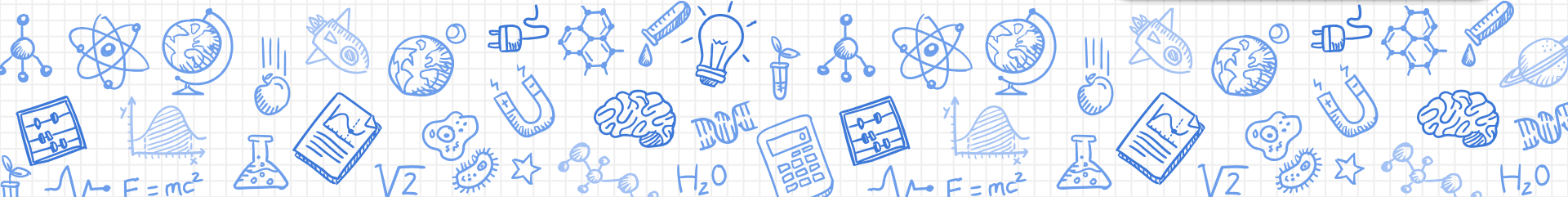




HCES Procedures

Arrival & Dismissal

- Students need to be in class no later than 8:40am./ Los estudiantes deben estar en clase a más tardar a las 8:40 am.
- 5th grade students wait in front of their classrooms before class begins. /Los estudiantes de 5to grado esperan frente a sus salones antes de que comience la clase.
- Dismissal begins at 3:00 pm, 2:00 pm on Wednesday./La salida comienza a las 3:00 pm, 2:00 pm el miércoles.

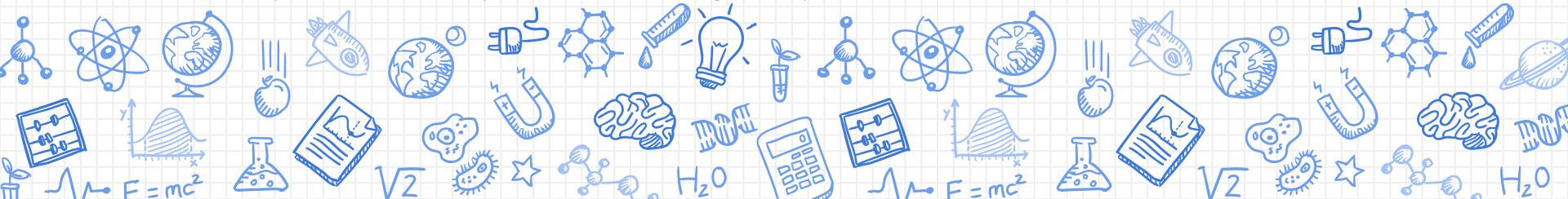




Curriculum

5th Grade curriculum is based on the newly adopted B.E.S.T standards./El plan de estudios de 5to grado se basa en los estándares B.E.S.T recientemente adoptados.

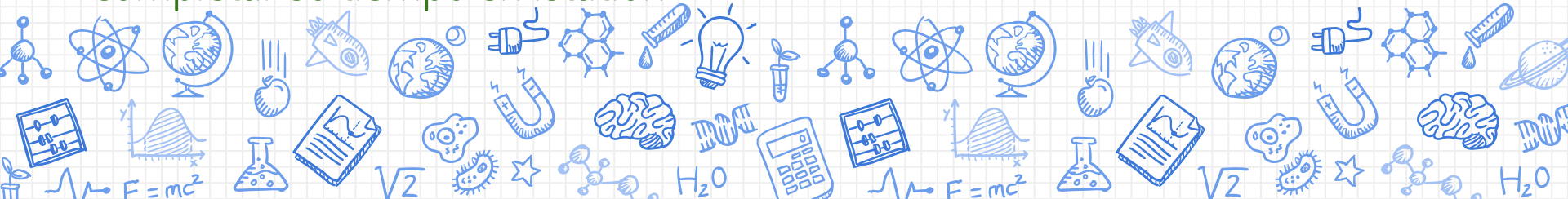
Reading and math lessons include a whole group activity, a teacher-led small group activity, and student-led independent practice activities./Las lecciones de lectura y matemáticas incluyen una actividad para todo el grupo, una actividad para grupos pequeños dirigida por un maestro y actividades de práctica independiente dirigidas por los estudiantes.





Homework

- Students will be receiving daily homework in ELA and Math and weekly homework in Science (Study Island). In addition, they must also complete their Istation time./ Los estudiantes recibirán tarea diaria en ELA y Matemáticas y semanal de Ciencias en Study Island. Además de completar su tiempo en Istation



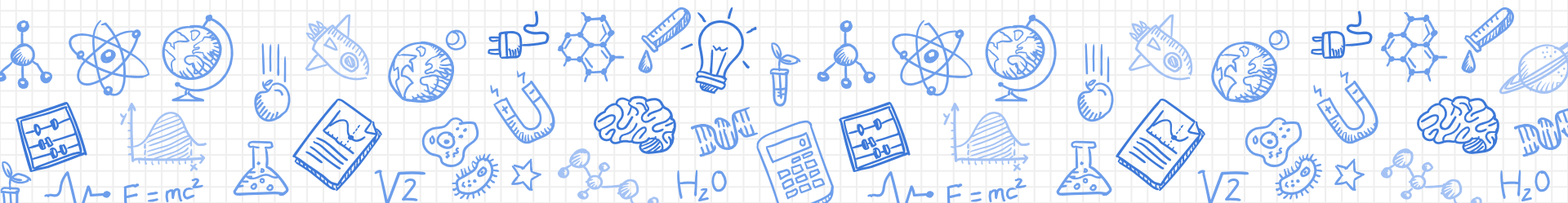


Skyward

Step #1: Go to ocps.net

Step #2: Click the Student and Parent tab

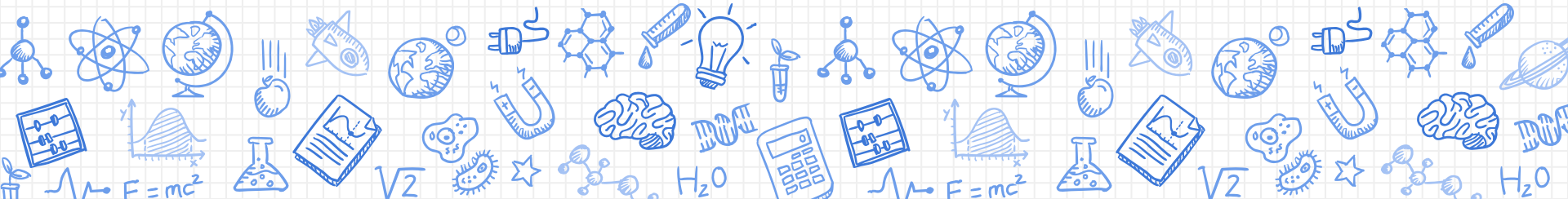
Step #3: Scroll down to Skyward link





Skyward- Grades

- Grades are updated in Skyward weekly./ Las calificaciones se actualizan semanalmente en Skyward.
- Progress Reports and Report Cards will be available in Skyward and sent home each 9 Weeks./ Los informes de progreso y las boletas de calificaciones estarán disponibles en Skyward y se enviarán a casa cada 9 semanas.
- The first progress report will go home on Thursday, September 21st./ El primer informe de progreso se enviará a casa el jueves 21 de septiembre.



OCPS Cell Phone Policy

Hunter's Creek Elementary is following the OCPS Cell Phone Policy as listed below. -----

OCPS requires that wireless communications device(s)* be silenced and put away (in a backpack or purse) during the school day while on campus, including lunchtime and transitioning between classes.

**Wireless communication devices include but are not limited to, cell phones and/or auxiliary/ancillary devices such as watches and ear buds.*

The following actions will be taken if a student violates OCPS' cell phone policy:

- Confiscation (Item returned at the end of the day)
- Detention
- Positive Alternative to School Suspension (PASS)
- Out-of-School Suspension (OSS)

Pursuant to the Technology in K-12 Public Schools law that took effect on July 1, 2023 and Section 1006.07, Florida Statutes.

At no time shall OCPS be responsible for theft, loss or damage of cell phones or other electronic devices brought onto district property.



OCPS Cell Phone Policy

La Primaria Hunter's Creek sigue la política de telefonía celular de OCPS que se detalla a continuación.

OCPS requiere que los dispositivos de comunicación inalámbricos* sean silenciados y guardados (en una mochila o bolso) durante el día escolar mientras se encuentren en el campus, incluida la hora del almuerzo y la transición entre clases.

***Los dispositivos de comunicación inalámbrica incluyen, entre otros, teléfonos celulares y/o dispositivos auxiliares como relojes y audífonos.*

Se tomarán las siguientes acciones si un estudiante viola la política de telefonía celular de OCPS:

- Confiscación (artículo devuelto al final del día)
- Detención
- Alternativa Positiva a la Suspensión Escolar (PASS)
- Suspensión fuera de la escuela (OSS)

La ley de Tecnología en las Escuelas Públicas K-12 entró en vigor el 1 de julio de 2023 y la Sección 1006.07 de los Estatutos de Florida.

En ningún momento la OCPS será responsable del robo, pérdida o daño de teléfonos celulares u otros dispositivos electrónicos traídos a la propiedad del distrito.



Talking Points

Talking Points is a new way to text your student's teachers and school! There's an app, too! (You should have already received your first texts!) Here is a flyer to tell you more:



TalkingPoints
TalkingPoints for Families

Learn more about the communication tool your school/district will be using this year!

What is TalkingPoints?
TalkingPoints is a secure, two-way text messaging system that allows you to communicate with your child's teachers and school staff. It is available on both iOS and Android devices.

You can communicate with us in your home language!
TalkingPoints will translate our messages to the language of your choice. We support over 100 languages.

Family Text Messaging | **Family Mobile & Web App**

Types of Messages

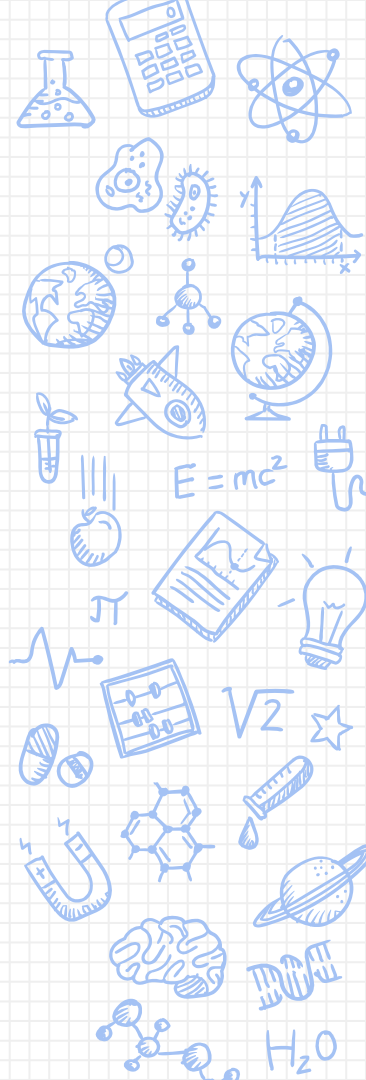
- Text messages
- Photos
- Links
- Audio messages
- Video messages

Accessibility Features Text-to-speech and Speech-to-text, phone permitting.

Accessibility Features for the Family App Only

- TalkingPoints Parent Ed 101**
Click to see a definition of highlighted education terms
- TalkingPoints Education Glossaries**
Access to a glossary with definitions of K-12 terms
- TalkingPoints Help Me Understand**
Click to request that a message be retranslated by human translators

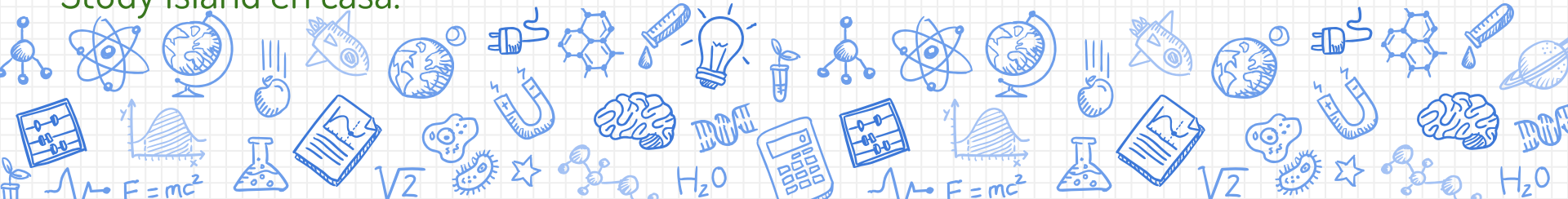
Get started with the TalkingPoints for Families App today!





¿Cómo apoyo a mi hijo/a de 5to grado?

- Haga que su hijo/a le explique lo que está haciendo en Matemáticas o Ciencias, o demuestre cómo llegó a su respuesta. Una de las principales habilidades en las que nos centramos en 5to grado es poder explicar nuestro razonamiento y comunicar nuestros pensamientos con claridad.
- Anime a su estudiante a hacer más que el mínimo cuando vea que es necesario practicar más. Es posible que no se califique, pero podemos verificarlo y enviar comentarios específicos a casa para ayudar en el aprendizaje y aclarar conceptos erróneos.
- Los estudiantes también pueden trabajar en Exact Path, SuccessMaker, Reflex, Istation y Study Island en casa.



Two-Way Dual Language Goals

Objetivos Programa de Inmersión de Doble vía de Lenguaje



- To create a classroom environment that promotes **linguistic** and **cultural equality** and fosters **positive attitudes** toward others.
- To develop **interpersonal**, **academic content**, and **linguistic competence** in English and Spanish.
- To develop and use **higher level cognitive skills** in Spanish and English.
- To become a **bilingual, bi-literate**, and **bicultural** global citizen.

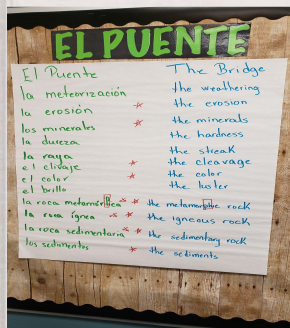
Strategies utilized in the Dual Language Classrooms/ Estrategias utilizadas en las aulas de dos idiomas



- Grouped with language buddies / Agrupados con amigos de la lengua
- TPR (Total Physical Response / Respuesta física total)
- Cooperative Learning / Aprendizaje cooperativo
- Think-Pair-Share / Pensar-Pareja-Compartir
- LEA (Language Experience Approach / Enfoque de experiencia lingüística)
- Bridging / El Puente
- Sentence Prompts / Oraciones de Apoyo

How bridging is accomplished at HCES?

¿Cómo se logra la transferencia en HCES?



- It is student-centered/Está enfocado en el estudiante.
- Students are guided to communicate what they have learned in the other language./Se guía a los estudiantes para que comuniquen lo que han aprendido en el otro idioma.
- There is contrastive analysis, during which the students identify structural similarities and differences between the languages./Hay un análisis contrastivo, durante el cual los estudiantes identifican similitudes y diferencias estructurales entre las lenguas.
- A bridge occurs at the end of a unit in Science, Social Studies and Math. / Se produce un puente al final de una unidad de Ciencias y Matemáticas.
- Students understand that what they learned in one language can be applied to the other./ Los estudiantes entienden que lo que aprendieron en un idioma se puede aplicar al otro.



How can I support my child's success in the TWDL program? ¿Cómo puedo apoyar el éxito de mi hijo en el programa dual?



Study with your child at least 30 minutes per night (even if there is no homework) /Estudie con su hijo al menos 30 minutos por noche (incluso si no hay tarea)



Suggested activities:

Label common household items and or practice the **Language of the Day** to the extent possible. Etiquete los artículos comunes del hogar y o practique el Idioma del día en la medida que sea posible.



Watch with your child, cartoons or appropriate programs on TV that are broadcasted in the second language. Watching movies that they know in their first language with audios in the second language might be beneficial for the second language development. **Vea con su hijo, dibujos animados o programas apropiados en la televisión que se transmiten en el segundo idioma. Ver películas que conocen en su primer idioma con audios en el segundo idioma podría ser beneficioso para el desarrollo del segundo idioma.**



Play games with your child in which they must use their second language. **Juegue juegos con su hijo en los que debe usar su segundo idioma.**

How can I support my child's success in the TWDL program? ¿Cómo puedo apoyar el éxito de mi hijo en el programa dual?



During your commute from home to school and vice versa, listen to music in the second language. Listen to audiobooks in the second language from the public library, the school library or the electronic resources the school offers for you. Durante su viaje de casa a la escuela y viceversa, escuche música en el segundo idioma. Escuche audiolibros en el segundo idioma de la biblioteca pública, la biblioteca escolar o los recursos electrónicos que la escuela le ofrece.



Collaborate as an audience for your child when practicing speaking, reading aloud, writing or dramatizing in the second language. Colabore como una audiencia para su hijo cuando practique hablar, leer en voz alta, escribir o dramatizar en el segundo idioma.



Participate with your child in the cultural events at school offered by the TWDL Program. Participe con su hijo en los eventos culturales en la escuela ofrecidos por el Programa Dual.

Conference Night

- ✘ We will host a school wide conference night very soon. However, if you need to discuss your child's progress before that time, please email us so that we can arrange a conference./Muy pronto organizaremos una noche de conferencias para toda la escuela. Sin embargo, si necesita hablar sobre el progreso de su hijo antes de ese momento, envíenos un correo electrónico para que podamos organizar una conferencia.
- ✘ Conferences may be held virtually or over the phone if needed./Las conferencias se pueden realizar virtualmente o por teléfono si es necesario.



